YEAR 2&3

Autumn 1: Europe









Autumn 2: Stone Age to Iron Age









HISTORY

Children will explore key historical periods and concepts. Year 2 will focus on ancient peoples, their achievements, and the distinction between "living memory" and "beyond living memory." Year 3 will expand on this, covering prehistory, trade's origins and archaeological findings like Skara Brae and Stonehenge.

ART: COLLAGE/PAINTING

Year 2 children will experiment with collage and Year 3 children will focus on painting and mixed media to explore self-identity and use sketchbooks to refine designs.

ENGLISH

GEOGRAPHY

Children will develop their geographical knowledge by studying Europe and the Arctic in Year 2, learning about continents, oceans, the Equator and climate zones. Year 3 will build on this foundation by identifying key physical and human features of Europe, using maps and digital tools, and exploring mountain ranges, rivers, and the Arctic Circle.

D&T/ART: COOKING / DRAWING

Year 2 students focus on food production, designing and creating seasonal recipes that align with safe cooking practices. Year 3 will focus on painting and drawing, inspired by historical works.

Fiction: stories from another culture, adventure story (Y3), alternative ending (y2) Non-fiction: informal letter (Y3), postcard (Y2); explanation text (Y3), instructions (Y2) Poetry: acrostic poem, repetitive poem (Y3), free verse poem (Y2)

MATHS

Year 2: Place value, Addition and subtraction, Shape

Year 3: Place value, Addition and subtraction, Multiplication and Division

SCIENCE

Year 2: Animals, including humans

- Growth, Plants

Year 3: Animals, including humans

- Skeletons and muscles, Rocks

-P.E

Tag rugby& hockey Multi-Skills and Dance

MUSIC

Beat, rhythm, melody, echo, calland-response, tuned and untuned percussion, rounds, ostinato

-COMPUTING -

Year 2: We are astronauts

Year 3: We are programmers

PSHE/RSE _

Being Me in my World – Who and I and how do I fit?

Celebrating Difference - Respect for similarity and difference, antibullying and being unique.

R.E

Year 2: Why did Jesus tell stories? Why do Christians believe God gave Jesus to the world? Year 3: How did Jesus and Buddha make people stop and think? Has Christmas lost its true meaning?

-M.F.L

Spanish songs & phrases relating to:

- Greetings
- Numbers
- Colours
- Festivals